# **Professional Education Program**

# **Undergraduate Application Form\***

#### **Deadlines**

Applications must be submitted by **March 15** or **November 1** for consideration for admission for the following semester. Applications must be submitted directly to the program to which you are applying. Detailed instructions and application requirements are printed on the back of this form.

**Transfer Applicants**: Transfer students new to the University must submit applications by August 1 or December 1 for consideration for the following semester.

Program Applying to:			
English Education Foreign Language Educati French German Ri Italian Spanish Mathematics Education	on ussian	Science Education Biology Earth Sci Chemistry Physics Social Studies Education TESOL	
Personal Information (Please type or print clearly.)			
Last	First	M.I	
Stony Brook ID#:			
Permanen	t C	urrent or University	
Phone:			
Email			
Address			
Academic Credentials			
Cumulative GPA: (as Applicants must attach a co semester. Unofficial copies applicants must attach a cop previous institutions. Unoffi	py of their transcript for from SOLAR system ar py of their transcript sh	rom the most recent com e acceptable. Transfer nowing courses taken at	npleted
SAT. Vernal	CHANTITATIVE		

# **Transfer Applicants**

Fill in the code for the school from which you are transferring:\_\_\_ (see reverse)

\*Students applying to the graduate programs must apply through the School of Professional Development (SPD), except for TESOL. TESOL applicants must apply through the Department of Linguistics or the Graduate School.

### Admissions Requirements and Instructions

### Undergraduate

All students must apply for admission to the teacher education program even if they have already been admitted to the University. Undergraduates should apply no later than spring of their sophomore year (or the fifth semester before their anticipated date of graduation) to insure that graduation is not delayed. Applications should be submitted to the program to which admission is being sought.

All programs have minimum academic requirements (GPA and/or performance in specific courses) for admission and continuation; check with the program directors for more specific information. In addition, application involves the following steps:

- Completion of a 2-3 page application essay. The essay should address the factors which influenced your decision to become a <u>social studies</u> teacher, including: personal history, courses and/or individuals who served as role models, courses or other learning experiences which stimulated your interest in teaching and learning, and past experience working with children. The second part of the essay should identify one important issue in education and describe the different points of view represented in the debate surrounding this issue. Some of the topics you may wish to discuss include: tracking, vouchers, multicultural education, inequities in school funding, the No Child Left Behind Act, and charter schools.
- Conference with the Program Director.

Please note that <u>admission to all programs is competitive</u>, <u>not automatic</u>. Matriculation in the program and approval of the Program Director is required to register for education classes.

# **Transfer Applicants**

Please enter on the front of this form the code for the school from which you are transferring.

#### Code Institution

- 1 Nassau Community College
- 2 Suffolk County Community College
- 3 SUNY Farmingdale or Old Westbury
- 4 CUNY (all four-year campuses)
- 5 Other two-year institutions
- 6 Dowling or C.W. Post
- 7 Other SUNY four-year institutions
- 8 Other four-year colleges in New York
- 9 Out-of-state four-year college