

HIS 582 - TEACHING PRACTICUM

Professor Donna Rilling

Monday - 3:30-6:20pm SBS N-318

This course is designed for those preparing to teach students-especially at the post-secondary level-about the past and its contemporary relevance. We'll explore a wide range of issues related to pedagogy, and important professional and personal skills for today's educators in an ever-changing political and digital landscape. Topics will include teaching strategies for lectures and seminars; grading; effective classroom management; innovative pedagogical approaches; new educational technologies; and resources to support students' learning and well-being. In addition, we'll reflect on some of the opportunities and challenges in teaching history for today's educators. Course requirements include mandatory attendance, required readings, active participation in class discussions, short writing assignments, developing a sample syllabus and teaching statement (as part of a teaching portfolio), and teaching a practice class. **History PhD students only.**