

# SCEDIT Meeting Minutes 2025-04-18

Meeting convened at 2:56 PM ET.

In attendance: Victoria Pilato, Matt Reuter, Shyam Sharma, Cynthia Davidson, Simeon Ananou, Diana Voss, Rose Tirotta-Esposito, Christopher Chan, Alaa Abd-El-Hafez, Yeerson Garona, Scott Campbell, Keri Hollander

Agenda was approved.

## GLEAN software update

In response to the GLEAN software used by SASC, the co-chairs met with a representative from SASC and our SCEDIT DoIT rep to gain a better understanding of the software. The SASC staff had presented a demonstration of GLEAN, a note-taking software that SASC has used for around four years. The software has been vetted for accessibility and cybersecurity, is not impacted by FERPA, and all SUNY schools are utilizing it. GLEAN is not just a note-taking software but also facilitates the recording of oral content from classes, including slides. The meeting was recorded and shared with the SCEDIT members, with the option for a SASC staff member to attend a future meeting to address any questions. Questions had arisen about GLEAN because of privacy concerns by the SBU faculty and its AI components. SCEDIT is asking members to share any questions they have after reviewing the recording. GLEAN is used by about 100 students out of 2,800 who work with SASC. Students are asked to agree not to share any information they gather from GLEAN with others. The software's information collection lasts for the semester the student is in the class, and then they no longer have access to the program. All information in the software gets deleted after the semester. A question was raised about the policy of keeping files for one semester, and it was clarified that the software deletes accounts at the end of the semester. A member asked about the policy of students presenting their work on sensitive topics, and it was clarified that faculty have the right to ask students to turn off GLEAN for sensitive topics or privacy-sensitive topics that do not impact the student users' assessment in the course. The committee also discussed the role of SASC in monitoring student use of recording software. A member mentioned that SASC needs to improve communication with faculty. The conversation concluded with a discussion on the new accommodation law (with a 2026 deadline) and its implications for digital content accessibility.

## Academic Judiciary Technology SCEDIT Subcommittee Update

A focused and condensed version of the previously presented AJC Technology Subcommittee's charge, which passed by vote. The subcommittee plans to collaborate with CELT and the Academic Integrity Office to assess the current status of academic integrity tools. Concerns were raised about the scope of the subcommittee's responsibilities, particularly in relation to tools purchased by individual departments. It was clarified that the subcommittee's focus should

be on tools licensed by the university, not necessarily those purchased by separate units. A change in the wording of the charge was suggested to reflect this focus better.

## AI Advisory SCEDIT Subcommittee Update

Presented two charges for a vote. The subcommittee's role includes advising on the pedagogical, ethical, technical, and policy dimensions of AI technologies in higher education, identifying emerging issues, and providing guidance on the responsible use of AI. The committee agreed to focus on the SBU community rather than higher education in general. The committee discussed and approved a document related to AI technology in higher education, focusing on Stony Brook University. They also considered two motions proposed by the sub-committee chair. The first motion moved to support university-approved tools only in the recording of meetings (AI proxies) across campus (no unapproved free/commercial tools). This passed by a vote. The second motion was to support Middle State's proposed policy on AI in higher education. A few members expressed concerns about the proposed policy and its potential impact on different departments. It was suggested to them to update the motion to support the general spirit of the proposed policy rather than accepting everything absolutely. It was also proposed to vote on the issue despite concerns emphasizing the need for timely action. The group decided to support the general framework of the proposed policy.

## Blackboard Update

The group discussed a proposal to remove old Blackboard content from Brightspace. A DoIT rep explained that content from 2021-2022 is taking up space and cluttering the Brightspace interface. She proposed deleting it, noting that archives are still kept elsewhere. It was suggested that faculty be notified in the fall that the content will be deleted unless they provide a compelling reason to keep it. The group clarified that this only applies to the Brightspace conversion shells, not the actual archived data needed for accreditation. The DoIT representative agreed to send a notice to faculty in the fall, giving them time to save any important information before it is deleted in Winter 2026.

## Digital Governance Framework

CIO reported on the Digital Framework committee's upcoming orientation, and the formation of the Operations Committee and the Campus Advisory Committee.

## SCEDIT updates

Co-chairs mentioned the need to fill empty slots for faculty representation on the committee, particularly from professionals and the social sciences. The meeting ended with a discussion about scheduling the next meeting in May and the possibility of meeting over the summer. The next meeting date is May 9.

Meeting adjourned at 4:05 pm ET.